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**U.S. History Syllabus: 2021**

**Block Schedule**

**North Paulding High School**

**Instructor: Mrs. Kelly Palmer**

**Class Website: palmerushistory.weebly.com**

**Class Canvas Page: https://paulding.instructure.com/courses/153759**

**Email: knpalmer@paulding.k12.ga.us**

**Course Description:** This course will teach students the American story as it pertains to the social, political, and economic development of this nation.

Mrs. Palmer’s Class Website:

**Class Materials:**

1. Textbook (class set)
2. Pens/Pencils
3. Paper
4. Binder (with 7 dividers)
5. Colored Pencils/Markers

**Notebook-** Your U.S. History binder should contain the following sections:

Mrs. Palmer’s Class Canvas Page:

1. Vocab Definitions
2. Warm-ups
3. Notes
4. Guided Readings
5. Study Guides
6. Other Assignments
7. Graded Work

**Class Policies:** You are expected to be in class daily. If you are out of class, it is your responsibility to make up all missed assignments. It is the student’s responsibility to determine missed work and warm up. Please speak with your instructor privately if additional assistance is needed. You are expected to complete all digital assignments on designated digital learning days. Your work will be checked for completion upon returning to in-person instruction. If you do not complete your digital assignments, 2 points will be deducted from your notebook check grade for each assignment that is not completed by the due date. If you do not turn your notebook check on the day it is due, 10 points will be deducted for turning it in the next day. If you do not turn in a summative assignment on the day it is due, 25 points will be deducted for turning it in the next day. You should follow all guidelines and classroom rules. You should always be respectful, responsible, and prepared. Cell phones are not to be used during class time unless given specific permission from Mrs. Palmer. All cell phones should be placed in the cell phone pouch chart at the front of the classroom at the very beginning of class and should remain in the pouch for the duration of the class period.

**Tutoring:** Tutoring opportunities are available after school. Please see instructor to schedule tutoring.

**Grading Policy Paulding Co. Schools** **Class Percentages**

* 1. A Summative Assessments 57%
	2. B Formative Assessments 23%
	3. C U.S. History EOC Milestone .01%

69 & below F Cumulative Final Exam 19.99%

This class will be a semester long and will include 12 units. We will spend approximately 1-2 weeks on each unit. Students will be tested at the end of each unit. Students will be responsible for periodically reviewing previously studied content throughout the year on their own. Students will also be responsible for exhibiting an understanding of the each of the U.S. History Georgia Standards of Excellence. Students will be taking the state mandated U.S. History EOC Milestone exam at the end of the semester. Students will also be taking a cumulative final exam at the end of the semester.

**US History Pacing Guide**

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| --- | --- | --- | --- |
| Unit | Time Frame | Unit Focus | Standards |
|   1 | 1 week | Colonial Era |   1 & 2 |
| 2 | 1.5 weeks  | Rebellion and Revolution | 3 & 4 |
| 3 | 1 week | The Constitution | 5 |
| 4 | 1.5 weeks  | Creating A Nation | 6 & 7 |
| 5 | 1 week | Expansion and Division | 8 |
| 6 | 1.5 weeks | Civil War and Reconstruction | 9 & 10 |
| 7 | 1.5 weeks | Industrialization, Immigration, and Progressive Era  | 11, 12, & 13 |
| 8 | 1 week | Imperialism and WWI | 14 & 15 |
| 9 | 1 week | 1920’s and 1930’s  | 16, 17, & 18 |
| 10 | 1 week | WWII and Cold War | 19 & 20 |
| 11 | 1 week | Kennedy and Johnson Administrations |  21 |
| 12 | 1 week | Modern Politics | 22 & 23 |