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**U.S. History Syllabus: 2019**

**Block Schedule**

**North Paulding High School**

**Instructor: Mrs. Kelly Palmer**

**Class Website: palmerushistory.weebly.com**

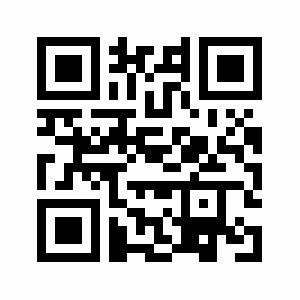
**Email: knpalmer@paulding.k12.ga.us**

**Course Description:** This course will teach students the American story as it pertains to the social, political, and economic development of this nation.

**Textbook:** Beck, Roger B.; Black, Linda; Krieger, Larry S.; Naylor, Phillip C.; Shabaka, Dahia Ibo; Americans. McDougal Littell. Evanston, Illinois 2006. Price 64.98

**Class Materials:**

Mrs. Palmer’s Class Website:

1. Textbook (class set)
2. Pens/Pencils
3. Paper
4. Binder (with 8 dividers)
5. Colored Pencils/Markers

**Notebook-** Your U.S. History binder should contain the following sections:

1. Warm-ups
2. Powerful Points (Notes)
3. Vocab Definitions
4. Guided Readings
5. ABC’s/3-2-1’s
6. Study Guides
7. Daily Assignments
8. Graded Work

**Class Policies:** You are expected to be in class daily. If you are out of class, it is your responsibility to make up all missed assignments. It is the student’s responsibility to determine missed work and warm up. Please speak with your instructor privately if additional assistance is needed. If you fail to turn in a summative assignment on the due date 25 points will be deducted for turning it in the next day. You should follow all guidelines and classroom rules. You should always be respectful, responsible, and prepared. Cell phones are not to be used using class time unless given specific permission from Mrs. Palmer. All cell phones should be placed in the cell phone pouch chart at the front of the classroom at the very beginning of class and should remain in the pouch for the duration of the class period.

**Tutoring/Remediation:** Tutoring opportunities are available after school. Please see instructor to schedule tutoring.

**Grading Policy Paulding Co. Schools** **Class Percentages**

* 1. A Summative Assessments 57%
  2. B Formative Assessments 23%
  3. C Comprehensive Final/EOCT 20%

69 & below F

This class will be a semester long and will include 12 units. We will spend approximately 1-2 weeks on each unit. Students will be tested at the end of each unit. Assessments will be cumulative/looping. Students will be responsible for periodically reviewing previously studied content throughout the year on their own. Students will also be responsible for exhibiting an understanding of the each of the U.S. History Georgia Standards of Excellence. Students will be taking the U.S. History End of Course Milestone exam at the end of the semester which counts as their Final Exam for the course.

**US History Pacing Guide**

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| Unit | Time Frame | Unit Focus | Standards |
| 1 | 1 week | Colonial Era | 1 & 2 |
| 2 | 1.5 weeks | Rebellion and Revolution | 3 & 4 |
| 3 | 1 week | The Constitution | 5 |
| 4 | 1.5 weeks | Creating A Nation | 6 & 7 |
| 5 | 1 week | Expansion and Division | 8 |
| 6 | 1.5 weeks | Civil War and Reconstruction | 9 & 10 |
| 7 | 1.5 weeks | Industrialization, Immigration, and Progressive Era | 11, 12, & 13 |
| 8 | 1 week | Imperialism and WWI | 14 & 15 |
| 9 | 1 week | 1920’s and 1930’s | 16, 17, & 18 |
| 10 | 1 week | WWII and Cold War | 19 & 20 |
| 11 | 1 week | Kennedy and Johnson Administrations | 21 |
| 12 | 1 week | Modern Politics | 22 & 23 |